WALT write instructions.

Support info:

Key structural features of a set of instructions

Title

Title introduces content of instructions.

Equipment list

Tells the reader what they are going to need so they can be prepared.

Chronological order

Steps written in the order they should be carried out in.

Conclusion

A summary for the reader after they have completed the steps.

Success criteria

Structure	Grammatical
Title	Second person
Introduction	Present tense
Equipment list	Range of sentence openers
Chronological steps	Range of punctuation
Conclusion	

Don't forget: neat handwriting, check it makes sense, capital letters and full stops.

Key grammatical features of a set of instructions

Second person

As a writer, you need to talk directly to the reader.

Present tense

The reader will be carrying the instructions in the present tense.

Range of punctuation and clause structures

To keep the reader engaged throughout a set of instructions so they complete them and to ensure that all information is presented in a way that a reader can understand.

WALT write instructions.

Support info:

Introduction

Things you could include:

-a description of the creatures

-why you might need to trap them

- rhetorical questions for the reader

Things to remember:

-Third person

-Well chosen vocabulary

-Range of punctuation and clauses

Instructions

Things you could include:

-clear steps the reader can follow

-any extra details they would need to know

Things to remember:

-Second person

-Present tense

-Chronological order

-Well chosen vocabulary

-Sentence openers

-Range of punctuation and clauses

Equipment list

Things you could include:

-a list of items the reader will need

- extra information about the items if necessary (do you need to be specific?)

Things to remember:

-Commas to separate your items in a list

-Semi-colon to separate items in the list if the items are more detailed

Conclusion

Things you could include:

-a comment about the completion of the steps

-the reader being successful

-the next steps the reader may need to take

Things to remember:

-Second person

-Well chosen vocabulary

-Range of punctuation and clauses